

Directions:

As a team, for each Goal:

Step 1: Review the *Findings/Visualizations* slides within the *Event 9* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells in the table below.

- Did we achieve our Goal/Intended Outcomes - Yes, No.

- Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.

- Identify specific Lessons Learned, Next Steps and Needs.

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal		Did we achieve our goal?				
Increase the percent of students scoring above the 60th percentile in math from 35% (fall) to 42% (winter) to 50% (spring) by 2022 as measured by MAP Growth Assessment.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Implement Envision 2020, number talks, and math fact practice in all classrooms grades K-5.	Students will improve their math scores as a result of developing more expertise in the 8 Standards of Mathematical Practice, especially 1-Make sense of problems and persevere in solving them, 2-Reason abstractly and quantitatively, and 3-Construct viable arguments and critique the reasoning of others. These three math practices are represented in Envision 2020, number talks, and math fact mastery.	No	Correct	There is inconsistent use of specific components of Envision program.	Strategist to support specific grade levels with math instruction	
Implement discourse strategies in all classrooms K-5.	Teacher will provide structures for reciprocal and sustained interactions that enable them to articulate their developing understanding in order to deepen and/or consolidate that understanding or to acquire skills	No	Correct	There is inconsistent use of discourse structures.	Embed discourse structures in each professional development.	
School Goal		Did we achieve our goal?				
Increase the percent of students scoring above the 60th percentile in reading from 37% (fall) to 42% (winter) to 50% (spring) by 2022 as measured by MAP Growth Assessment.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Increase opportunities to engage with complex text, write and participate in differentiated instruction in reading in alignment with CCSD Literacy Framework, Expeditionary Learning, and iReady	Students will improve their reading scores by participating in differentiated instruction during the Tier 1 Literacy block and during the RTI Tier 2 block.	No	Correct	Differentiated instruction was not consistent; Walk to Read implemented; adjustments to ALM implemented	Strategist to support specific grade levels with reading instruction	
Provide support to struggling students from CTTs and Interventionist and provide coaching and support to teachers from RB3 strategist.	Students working with CTTs/Interventionist receive small group instruction daily and will improve outcomes on their progress monitoring through Easy CBM every other week.	No	Correct	CTTs were discontinued due to lack of subs; Read by 3 strategist has implemented small group instruction training	Monitor small group lesson planning and plan literacy walks	
School Goal		Did we achieve our goal?				
Decrease the percent of students who agree or strongly agree that their intelligence can't change very much from 35% to 25% by 2022 as measured by the CCSD Districtwide Survey.		No				
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)	Lessons Learned (Now)	Next Steps	Need
Implement Leader in Me, social emotional learning lessons, and PBIS.	Students will demonstrate improved growth mindset, positive behaviors, and leadership skills.	Yes	Continue	Utilize Leader in me Student leadership Guides, implement student-led conferences, and provide more behavioral support through small group instruction for students needing intervention.	Revisit the frequency of Leadership guide lessons, refine strategies used during small group lessons	