

**Directions:**

**As a team, for each goal:**

**Step 1:** Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.

**Step 2:** Reflect on the *Now, Next, Need* questions noted in the slide deck.

**Step 3:** Fill in the appropriate cells for *Event 8*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

*Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).*

**School Goal**

Increase the percent of students scoring above the 60th percentile in math from 35% (fall) to 42% (winter) to 50% (spring) by 2022 as measured by MAP Growth Assessment.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Implement Envision 2020, number talks, and math fact practice in all classrooms grades K-5.	Students will improve their math scores as a result of developing more expertise in the 8 Standards of Mathematical Practice, especially 1-Make sense of problems and persevere in solving them, 2-Reason abstractly and quantitatively, and 3-Construct viable arguments and critique the reasoning of others. These three math practices are represented in Envision 2020, number talks, and math fact mastery.	At Risk	Teacher and student attendance impacted goal. Teachers needed more support with pacing the Envisions lessons and ensuring their questioning was pre-planned.	Continue to support teachers with pacing, questioning, and intervention for math.	PD calendar, PLC schedule
Implement discourse strategies in all classrooms K-5.	Teacher will provide structures for reciprocal and sustained interactions that enable them to articulate their developing understanding in order to deepen and/or consolidate that understanding or to acquire skills	At Risk	Teacher and student attendance impacted goal. Teachers needed more support with implementing discourse strategies in all subject areas.	Continue to support teachers with discourse strategies implementation.	PD calendar, PLC schedule

**School Goal**

Increase the percent of students scoring above the 60th percentile in reading from 37% (fall) to 42% (winter) to 50% (spring) by 2022 as measured by MAP Growth Assessment.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Increase opportunities to engage with complex text, write and participate in differentiated instruction in reading in alignment with CCSD Literacy Framework, Expeditionary Learning, and iReady	Students will improve their reading scores by participating in differentiated instruction during the Tier 1 Literacy block and during the RTI Tier 2 block.	At Risk	Teacher and student attendance impacted goal. Teachers needed more support with implementing small group differentiated instruction in reading.	Continue to support teachers with instruction in the big five using LETRS and provide training in new intervention program for reading.	PD calendar, PLC schedule
Provide support to struggling students from CTTs and Interventionist and provide coaching and support to teachers from RB3 strategist.	Students working with CTTs/Interventionist receive small group instruction daily and will improve outcomes on their progress monitoring through Easy CBM every other week.	At Risk	Teacher and student attendance impacted goal. CTTs had to fill in as substitutes, so groups were not held due to lack of staffing. The interventionist made solid progress with 4th grade phonics.	Continue to support teachers with small group and intervention using co-teaching and coaching from strategists.	PD calendar, PLC schedule

**School Goal**

Decrease the percent of students who agree or strongly agree that their intelligence can't change very much from 35% to 25% by 2022 as measured by the CCSD Districtwide Survey.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Implement Leader in Me, social emotional learning lessons, and PBIS.	Students will demonstrate improved growth mindset, positive behaviors, and leadership skills.	At Risk	Teacher and student attendance impacted goal. Teachers needed more support with scope and sequence for SEL.	Behavior Strategist will support Tier 1 and Tier 2 instruction by modeling, meeting with groups, co-teaching, and collaborating with teachers to determine a scope and sequence for SEL skills.	PD calendar, PLC schedule